

ONGOING PUBLICATIONS – OUTPUTS FROM THE ECC CONFERENCE

PROJECT 1

Emotions in context, John Benjamins, Amsterdam. Tentative date 2013

This volume confirms the last 30 years increased interest in the field of Linguistics (among other sciences) in emotions and emotional expression: the “emotion question” cannot any more be evacuated from the linguistic analysis; on the contrary, it has to be taken into account in order to highlight the structure and the functioning of any language. “Emotions in context” (the title may be modified) presents a set of sixteen papers analyzing emotions and their place in language structure and language use. All the papers assume that emotions need to be studied as an integrative component of *any* human behavior whether when we are teaching a language (Coffey) or speaking to patients (Sowińska). This volume, in developing new trends and new objects in the linguistic study of emotions, is a unique collection of research demonstrating the multi-level impact of emotions, combining theoretical, methodological, descriptive and applied issues. The contrastive approaches and the insights from more than ten languages help understanding the universal and culture-specific aspects of the emotional expression. Indeed, since we have half the papers offering a cross-cultural analysis, a major issue addressed here is the culture-dependence of emotions which is taken up by studying different corpora and languages.

The volume is divided into an introductory section and three subsequent sections: the papers in the first part (1) “Emotion, philosophy and Language” address the philosophical and cognitive perspectives on the study of emotions; in the second part (2) “Expressing emotion”, they focus on some particularities of the emotion-expressions (verbs, constructions, interjections, metaphors) and offer contrastive insights; in the third section (3) “Pragmatic use of emotion” the emphasis is on the contextual and interactional aspects. The diversity of subject language, type of data, and methodology is finally a source of coherence inasmuch as this diversity allows more complete outlines of the “emotion in context” problematic, and since the articles having similar data and objectives are referred to in each others' work.

All in one, this volume may be helpful to scholars and students both through their research activity and through the teaching process, due to the amount of data and descriptions. A social impact is also possible, thanks to the descriptions and solutions proposed by the applications.

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